

|      |            | · Chall              | enges Fo                | r both    | neu      | 1 playe  | . &    | Pro  | Plover                                  | <u>د</u> |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|------|------------|----------------------|-------------------------|-----------|----------|----------|--------|------|---|----------|-------|----|-----|-----|---|---------------|-------|------|------|------|----------|------|----------|--------------|-------|----------|
|      |            | * Attain             | able Go                 | ale       |          |          |        |      | .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | • Т        |                      |                         | 40        |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      |            | raining              | <b>T</b>                | <u> </u>  | 11       |          |        |      | _                                       |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | -        |
|      |            |                      | Training                | is i      | nvisible |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | -        |
|      | E          | ?.g.                 |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      |            | No                   | Tutorial                | in the    | e Ear    | rily o   | f the  | Game | . Th                                    | e playe  | rs le | am | the | Gam | r | n th          | e ver | y fi | st · | time | of       | play | na       | by           | intui | tì       |
|      | ۰E         | Motiven              | Life S                  | Dave      |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          | '/   | 5        |              |       |          |
|      |            |                      |                         | T         |          | 1 .      |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      |            |                      | notional                | Ingger    |          | Learnin  | 9      |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | -        |
|      | °J         | itticulty            | Modifi                  | cation    |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | -        |
|      |            | • Modi               | by the                  | diffica   | alty o   | f t      | he gar | ne a | uto mat                                 | ically   |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      |            | andle Fa             |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | ۰F         | silver Tr            | aD                      |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      |            | · +2 +3              | ap<br>- 時間              |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
| 1/   |            |                      | - 41 1-4                |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      | <u> </u> |              |       | -        |
|      |            |                      |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | -        |
| —    | Narrat     | ive Tools;           |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
| -    | Script     | ed Story             |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | ۰Ś         | Ht Script            |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
| _    | W. 11      | Nairati              | IJ                      |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      |            |                      |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | F        |
|      |            |                      | rative N                |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | -        |
|      | °W         | orld Nan             | ative And               | l Intera  | activity |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | ° (1       | orld Col             | erence                  |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
| -    |            | ent St               |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      |            |                      |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | <u>р</u> . | pophenia             |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | L          | rbelin g             |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | -        |
|      | ° A        | straction            |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | _        |
|      | ° R        | ecord keeping        |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | ۰۶         | orts caster          | Systems                 |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | بر ہ       | and Order            | ina                     |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | 0 /        | . (                  | ing<br>unes<br>oblems   |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | х<br>- Л   | ing Struct<br>D      | ri                      |           |          |          |        |      |   |          |       |    |     |     |   |               |       | _    |      |      |          |      |          |              |       | F        |
|      | νĄ         | gency Ir             | oblems                  |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | -        |
|      |            | • Player             | - Character             | Mot       | ivation  | Aligr    | nment  |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      |            | · The                | human In                | teraction | n Probl  | em       |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      |            |                      |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
| Deci | ina        |                      |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | E.l.       | J. I                 |                         |           |          |          |        |      |   |          |       |    |     |     |   | $\rightarrow$ |       |      |      |      |          |      |          |              |       | F        |
|      | reelin     | the t                | uture<br>覺 作選ま          | <b>1</b>  | THE PE   | the land |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | -        |
|      |            |                      |                         | 章 1夏 9    | 可服酸      | I 849    |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      | <u> </u> | ļ            |       | -        |
|      | • P        | redicta bil          | ty                      |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      | <u> </u> |              |       |          |
|      | ° P        | redicta bilit        | j and Pi                | redefine  | d Deci   | s ons    |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | • P        | ed intahil           | ++                      | ΑT        |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      |            | · AT                 | ty and<br>determine     |           | 1 de     |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | $\vdash$   | 112                  | LI E CET MINA           | more,     | so The   | e plazi  | er ies |      | +                                       |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | -        |
|      |            |                      |                         |           |          |          | +      |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          | <sup> </sup> |       | -        |
| -    | In fo      | rmation              | Balan <i>ce</i>         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      | <u> </u> |      |          |              |       | _        |
|      | °I         | n f <i>orm</i> ortic | Balance<br>n Starv      | ation     |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | ۰I         | nfor motio           | n Glut                  |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      |            |                      |                         |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | V          | ty to                | hide infi               | ormation  | +        |          | + +    |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | -        |
|      |            |                      |                         |           |          |          | +      |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       | $\vdash$ |
| -    |            |                      | formation               | Source    |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      | <u> </u> |              |       | -        |
|      | ° Fi       | ctional A            | nbiguity                |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | • N        | etagame              | Information             | n l       |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
|      | • N        |                      | Information<br>Ind Flow |           |          |          |        |      |   |          |       |    |     |     |   |               |       |      |      |      |          |      |          |              |       |          |
| 1    | 1 1/       | uun/n ∣0             | 1/I   E1/0W/            |           | 1 I I    |          |        |      |   |          |       |    |     | - I |   |               |       |      | 1    | 1    | 1        | · /  |          | 1            |       |          |

- · Decision Scope
  - Avoid Flow Gap
  - Avoid Over Hun
    Turn-Based Decision Pacing

  - · Decision Vovition 一场遊戲,大量選择使遊戲豐富及不可預測
    - e.g. CS hit 了十幾年,每场Gome 都會面對很多選择.

## Blance

- Decide the games balance for which skill range player . It's impossiple to balance game for all skill range players.

## • Multiplayer